

Course structure, Guidelines for Syllabus framing, scheme of Question paper and break-up of marks

UG Program (4 years Honors)

(2020-21 onwards)

(Draft: 21jan21)



Date of Joint BOS held:



BLUE PRINT (2020-21 onwards)

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1. Program Structure for UG program (4 years Honors)*

(3rd and 4th year detailed design will be followed as per APSCHE GUIDELINES)

	CBCS CURRICULAR FRAMEWORK (2020 - 2021 ONWARDS) - BACHELOR OF														
	ARTS/commerce/BBA/BCA														
			I]	Ι	I	II	IV		V		VI			
Subjec	ets/Semesters	Hrs /W	Cre dits	Hrs /W	Cre dits										
La	inguages													IP	
English		4	3	4	3	4	3					ੂ ਜ਼		ESH	two
Languag	ge (H/T/S)	4	3	4	3	4	3					th / 6			year (
Life Ski	ll Courses	2	2	2	2	2+ 2	2+2					ntire 5		PREN	d 3rd
Skill De Courses	Skill Development Courses		2	2+ 2	2+2	2	2					HIP E		of AP	2nd an
Core Pa	pers] CES]		(slls)	een .
M - 1	C1 to C5	5	4	5	4	5	4	5 5	4 4			ENTI	PRENTIC Semester		l betw
M - 2	C1 to C5	5	4	5	4	5	4	5 5	4 4			THIRD PHASE of APPRENTICESHIP Entire 5th / 6th Semester		ASES	IASES ear and
M - 3	C1 to C5	5	4	5	4	5	4	5 5	4 4					FIRST and SECOND PHASES (2 spells) of APPRENTICESHIP between 1st and 2nd year and between 2nd and 3rd year (two	
M - 1	SEC (C6,C7)									5 5	4 4	PH7		SECO1	1st and
M - 2	SEC (C6,C7)									5 5	4 4	THIR		Tand	ween
M - 3	SEC (C6,C7)									5 5	4 4			FIRS	bel
Hrs/W (A	Academic	27	22	29	24	29	24	30	24	30	24	0	12	4	4
Project V	Vork														
(Non Acc Credits)															
	S/Sports/Extra ar								2						
Yoga							1		1						
Extra Cre	edits														
Hrs/W (Fotal Credits)	27	22	29	24	29	25	30	27	30	24	0	12	4	4



UG Sciences

<u> </u>	ciences	~~ ~~													1
	СВ	CS CI	JRRI	CULA				K (202 Scien		21 ON	WAR	DS) -	-		
	~ 1: /	I		I			II	1	V	,	V	V	'I		
1	Subjects/ Semesters	H/W	С	H/W	С	H/W	С	H/W	С	H/W	С	H/ W	С		
L	anguages											6th			
Engli	sh	4	3	4	3	4	3					h/4		and	ns).
Lang	uage (H/T/S)	4	3	4	3	4	3					e 51		of of ear	atio
Life S	Skill Courses	2	2	2	2	2+2	2+2					Inti		spells) of 2nd year a	vac
Skill Cours	Development ses	2	2	2+2	2+2	2	2					SHIP		2 5	between 2nd and 3rd year (two summer vacations).
Core	Papers			'						•		CES		SE 1st	ns o
M-1	C1 to C5	4+2	4+1	4+2	4+1	4+2	4+1	4+2 4+2	4+1 4+1			PRENTIC		PHA ween	ır (tw
M-2	C1 to C5	4+2	4+1	4+2	4+1	4+2	4+1	4+2 4+2	4+1 4+1			PPR	Sen	ONE P bet	d yea
M-3	C1 to C5	4+2	4+1	4+2	4+1	4+2	4+1	4+2 4+2	4+1 4+1			PHASE of APPRENTICESHIP Entire 5th / 6th		I SEC ESHI	ınd 31
M-1	SEC (C6,C7)									4+2 4+2	4+1 4+1			Semester FIRST and SECOND PHASES PRENTICESHIP between 1st ar	
M-2	SEC (C6,C7)									4+2 4+2	4+1 4+1			FIRS	ween
M-3	SEC (C6,C7)									4+2 4+2	4+1 4+1		THIRD		pe
Hrs/	/														
(Acad	demic its)	30	25	32	27	32	27	36	30	36	30	0	12	4	4
Proje	ct Work														
	Extension Activities (Non Academic Credits)														
NCC	NCC/NSS/Sports/Extra Curricular							2							
Yoga						1		1							
	Extra Credits							•							
	W (Total	30	25	32	27	32	28	36	33	36	30	0	12	4	4



Marks & Credits distribution

Arts/Commerce/BBA/BCA:

Sl.	Course type	No. of	Each	Credit	Total	Ea	ch cours	se	Total
No		courses	course	for	credits	e	valuatior	ı	marks
			teaching	each		Conti-	Univ-	Total	
			Hrs/wk	course		exam	exam		
1	English	3	4	3	9	25	75	100	300
2	S.Lang	3	4	3	9	25	75	100	300
3	LS	4	2	2	8	0	50	50	200
4	SD	4	2	2	8	0	50	50	200
5	Core/SE -I	5+2	5	4	28	25	75	100	700
	Core/SE -II	5+2	5	4	28	25	75	100	700
	Core/SE -III	5+2	5	4	28	25	75	100	700
6	Summer-Intern	2		4	8		100	200	200
7	Internship/	1		12	12		200	200	200
	Apprentice/								
	on the job training								
		38			138				3500
8	Extension A	Activities							
	(Non Academ	ic Credits	s)						
	NCC/NSS/Sports/Extra	a Curricul	ar	2	2				
	Yoga	2		1	2				
	Extra Credits								
	Total	40			142				

Marks & Credits distribution

Sciences

JCICI	ices								
Sl.	Course type	No. of	Each	Credit	Total	Each course evaluation		Total	
No		courses	course	for each	credits				marks
			teaching	course		Conti-	Univ-	Total	
			Hrs/wk			Assess	exam		
1	English	3	4	3	9	25	75	100	300
2	S.Lang	3	4	3	9	25	75	100	300
3	LS	4	2	2	8	0	50	50	200
4	SD	4	2	2	8	0	50	50	200
5	Core/SE -I	5+2	4+2	4+1	35	25	75+50	150	1050
	Core/SE -II	5+2	4+2	4+1	35	25	75+50	150	1050
	Core/SE -III	5+2	4+2	4+1	35	25	75+50	150	1050
6	Summer-Intern	2		4	8		100	200	200
7	Internship/	1		12	12		200	200	200
	Apprentice/								
	on the job training								
		38			159				4550
8	Extension Activitie	es (Non A	Academic						
	Cre	dits)							
	NCC/NSS/Sports/ I	Extra Curr	icular	2	2				
	Yoga	2		1	2				
	Extra Credits								
	Total	40			142				



- 2. Syllabus framing guidelines
 Each course (ie., paper) will have:
 - Aim,
 - Learning outcome objectives,
 - Continuous assessment methodologies,
 - Co-curricular activities (i.e., measurable and general)
 - 2.1 Languages (First/Second): English 3 courses + second language 3 courses (each with 4 hrs/ 4credits)
 - Each course will have 4hrs of teaching/week with 4 credits (i.e., 60hrs per semester teacher-student interactive sessions) per semester
 - From 1st semester to 3rd semester, Each semester one first language and one second language course would be present (i.e., 3 first language and 3 second language courses).
 - Each course consisting of Five units with 10 to 12 hrs of teachable syllabus in each unit.
 - 2.2 Life skill courses and skill development courses: 4 courses of LS and 4 courses of SD (each with 2hrs/w and 2 credits)
 - Each course will have 2hrs of teaching/week with 2 credits (i.e., 25 30hrs per semester teacher-student interactive sessions) per semester
 - Four Life skill courses and four skill development courses are to be studied from 1^{st} to 3^{rd} semester (i.e., Life skill courses to be 1 + 1 + 2 and Skill development courses to be 1 + 2 + 1). In the 3^{rd} semester, Environmental Education is a mandatory course in Life skill courses.
 - Each course consisting of three units with 10 to 15 hrs of teachable syllabus in each unit.
 - 2.3 Core & Skill enhancement courses: 5 + 2 courses (each course with 4 hrs/w theory and 2 hrs/w lab for 4 + 1 credits)
 - Each course will have 4hrs of teaching/week with 4 credits (i.e., 50 60hrs per semester teacher-student interactive sessions) and 2hrs lab/practical/problem solving with 1 credits (i.e., 10 12 lab/practical/problem solving experiments) per semester
 - From 1st semester to 4th semester, in Each semester 3 courses (i.e., combination) from different disciplines (i.e., one from each core) would be present
 - Each course consisting of five units with 10 to 12 hrs of teachable syllabus in each unit and 10 to 12 lab/practical/problems.
 - 2.4Community service/training during two summer breaks: 8 credits (i.e. each summer break with 4 credits for 100 marks)
 - 2.5 Project/ Internship/Apprenticeship: 12 credits with 300 marks (in 5/6 semester)



3 Blue print for Question paper preparation

- 3.1 Languages (First/Second): English 3 courses and second language 3 courses.
 - Each course of 4 hrs/ week containing 5 units of syllabi for 50 hrs teaching with 3 credits based on 100 marks evaluation. Continuous assessment: 25 marks and University sem-end exam: 75 marks (3hrs)
 - Question paper would be in two sections (Section A and Section B) for 75 marks
 - Section A consisting of 8 questions covering all units i.e., from each unit one question is to be given and remaining from any unit. Student has to write 5 questions and each question carries 5 marks (i.e., 5 X 5M = 25M).
 - Section B consisting of 10 questions (i.e., from each unit two questions to be given with either or choice). Student has to write 5 questions and each question carries 10 marks (i.e., 10 X 5 = 50 marks). Each question to be answered with 10 to 15 points or 20 to 35 lines alongwith diagrams/equations/ figure/flow charts, if necessary.
- 3.2 Life /Skill development courses: 4 courses of LSC and 4 courses of SDC
 - Each course of 2 hrs/ week containing 3 units of syllabi for 30 hrs teaching with 2 credits based on 50 marks evaluation. No internal/Continuous assessment. University sem-end exam: 50 marks (90 minutes)
 - Question paper would be in two sections (Section A and Section B) for 50 marks
 - Section A consisting of 8 questions covering all units (i.e., two questions from each unit and the remaining to be from any unit). Student has to write 4 questions and each question carries 5 marks (i.e., 4 X 5M = 20M). Each question to be answered with 5-7 points/10-15 lines of answer with necessary diagram/equations/ figure/flow charts, if necessary.
 - Section B consisting of 6 questions covering all units (i.e., from each unit two questions to be given with either or choice). Student has to write 3 questions and Each question carries 10 marks. (i.e., 3 X 10M = 30M). Each question to be answered with 10 to 15 points or 20 to 35 lines alongwith diagrams/equations/ figure/flow charts, if necessary.
- 3.3 Core/Skill enhancement courses (each course with 5 credits): 5 core courses and 2 skill enhance courses of the subject.
 - a. Theory paper (4 credits): Each course of 4 hrs/ week of theory with 5 units of syllabi for 60 hrs of teaching with 4 credits based on 100 marks evaluation/Examination i.e, continuous assessment for 25 marks and university sem end exam for 75 marks (3hrs).
 - Question paper would be in two sections (Section A and Section B) for 75 marks
 - Section A consisting of 8 questions covering all units i.e., from each unit one question to be given and remaining from any unit. Student has to



write 5 questions and each question carries 5 marks (i.e., $5 \times 5M = 25M$). Each question to be answered with 5-7 points/10-15 lines of answer with necessary diagram/equations/ figure/flow charts, if necessary.

- Section B consisting of 10 questions covering all units (i.e., from each unit two questions to be given with either or choice). Student has to write 5 questions and each question carries 10 marks (i.e., 5 X 10M = 50M). Each question to be answered with 10 to 15 points or 20 to 35 lines alongwith diagrams/equations/ figure/flow charts, if necessary.
- b. Lab/Practical paper (1 credit): 50 marks 3hrs exam
 - Each course of 2 hrs/ week (i.e., 30 hrs of lab) with 10 to 12 lab experiments/practicals/problem solving/exercises with 1 credit. Examination for 50 marks
 - Odd semesters lab/practical exams are internal only.
 - Even semesters lab/practical exams are externals.
 - Break-up of lab/practical exam:
 - Experiment/problem solving: 40 marks
 - Record/report submission: 5 marks
 - Viva/inter-active questioning in lab exam: 5 marks
- 3.4 Community service Project/ Internship/on the job training/Apprentice-ship: as per th APSCHE GUIDELINES
 - 1st and 2nd year summer vacation: each break period work with 4 credits (100 marks each)

Assessment Component	Max Marks
1. Project Log	20
2. Project Implementation	30
3. Project Report	25
4. Presentation	25
TOTAL	100

• 5th / 6th semesters: 12 credits for 200 marks

Internal Assessment Component	Max. Marks
1. Project Log	10
2. Project Implementation	20
3. Project Report	10
4. Presentation	10
TOTAL	50
External Assessment Component	Max. Marks
Performance Assessment by the Evaluation Committee, converting the grades awarded by the industry, enterprise, etc.	100
External Viva Voce	50
GRAND TOTAL	200



4 Model Question papers for first or Second language

MODEL QUESTION PAPER

All UG program: first or Second Language course

Semester:

Paper:....,Title of the paper

ι αρει	, Title of the paper	
Time: 3 hours	SECTION – A	Max Marks: 75
Answer any 5 questions. Each qu (Total 8 questions and at least T	uestion carries 5 marks	
1. 2. 3. 4. 5. 6.		
8.	SECTION – B	
Answer all the questions. Each q	uestion carries 10 marks	$(5 \times 10M = 50M)$
9. from Unit I (OR) 10. from Unit I		
11. from Unit II (OR) 12. from Unit II		
13. from Unit III (OR) 14. from Unit III		
15. from Unit IV (OR) 16. from Unit IV		
17. from Unit V (OR) 18. from Unit V		



5 Model Question papers for Life/Skill development courses

MODEL QUESTION PAPER All UG Life/Skill development courses Semester:

Paper:....,Title of the paper

Time: 1 hr.30 min.	SECTION – A	Max Marks: 50
Answer any 4 questions. Each questions and at least to 1.	uestion carries 5 marks	
2. 3. 4.		
5. 6.		
7. 8.		
	SECTION – B	
Answer all the questions. Each q	uestion carries 10 marks	$(3 \times 10 = 30M)$
9. from Unit I (OR) 10. from Unit I		
11. from Unit II (OR)		
12. from Unit II		
13. from Unit III (OR) 14. from Unit III		



6 Model Question papers for Core/Skill enhancement courses

MODEL QUESTION PAPER

All UG program: Core courses

Semester:

Paper:....,Title of the paper

Time: 3 hours	CECTION A	Max Marks: 75M		
Answer any 5 questions. Each qu (Total 8 questions and at least tw				
1. 2. 3. 4. 5. 6. 7.				
.	SECTION – B			
Answer all the questions. Each qu	uestion carries 10 marks	$(5 \times 10M = 50M)$		
9. from Unit I (OR) 10. from Unit I				
11. from Unit II (OR) 12. from Unit II				
13. from Unit III (OR) 14. from Unit III				
15. from Unit IV (OR) 16. from Unit IV				
17. from Unit V(OR)18. from Unit V				